Undergraduate Course Substitution Petition
School of Environmental and Forest Sciences

NOTE: All petitions must be submitted well ahead of the graduation quarter and registration period to ensure requirements are clear and alternative plans can be implemented. Petitions will be reviewed during the quarter they are received. If this petition will directly affect your registration or graduation date, please make note in the subject line of your email. You will receive an email upon completed review of your petition.

ESRM MAJORS PLEASE NOTE: Students requesting substitutions for ESRM 300-400 level elective credit must limit their request to 10 credits maximum, the credits must be upper division, and the justification must clearly outline the connection between the course and the student’s other ESRM coursework. Quantitative Science (Q SCI) courses are the one exception; students may petition up to 10 total credits of Q SCI coursework.

1. Submitted by: Name _______________ Harry Husky _______________ Student Number ______1234567____
   Telephone (with area code) ______(206) 123 4567____ E-mail __________ hhusky@uw.edu __________
   Major _______________ ESRM _______________ Minor _______________ n/a _______________
   Intended year and quarter of graduation ________Sp, 2023________
   Student signature _______________ Date Submitted: ________9/30/21________

2. Complete:
   Degree requirement to be petitioned and # of credits: __________ ESRM 3xx, 5 cr __________
   Course substitution and # of credits: _______________ EVIR 315, 5 cr _______________
   Institution where course was taken: ________UW________
   Grade: ________3.4______ Credits earned: ________5______ Year/Qutr: _____2021/Wi_____

3. Attach a UW course description or non-UW course syllabus for faculty review.
   ENVIR 315 Environmental Pedagogy (S) I&S/NW, DIV Tim Billo, Eli E Wheat
   Introduces the art of teaching in non-traditional settings while exploring inequities in our education system. Designed to help students become effective environmental educators such as park naturalists or interpretive guides while working with organizations serving Seattle’s diverse population. Students learn pedagogical philosophy and evaluate education theory while gaining skills to become more effective environmental educators. Offered: W.

4. Print your justification, specifically including how you believe the content of this course substitution fulfills degree requirements:
   Possible justifications: (just something to get you started on what you would like to tell us)
   1. I was working full time and going to school full time and it impacted my grade so I did not earn a 2.0 for the “ESRM” titled course... 
   2. If this is approved I will be able to graduate on time/ came to the major late/will not have to attend summer school...
   3. I am very interested in the aquatic environment/climate change/energy/teaching and this fits in my goals towards my degree...
   4. Even though this is not the exact course match/requirement, it shares many of the skills, learning outcomes as...

   Return this completed form with attached required documents to:
   sefsadv@uw.edu

Don’t forget to give all of this information!!
Class to be substituted (does not need to be exact ESRM class; ex. 3xx = 300 level)
Class taken
If taken at another college/school, please provide the course syllabus/description as well ex. you received credit for ESRM 4xx, please provide the course description from that institution or a syllabus if possible

On a 4.0 scale
You can sign or type name, which ever is easier