

UNIVERSITY of WASHINGTON

COMMUNITY, ENVIRONMENT & PLANNING

WHO WE ARE

Community, Environment, and Planning (CEP) is a two-year undergraduate major in the Department of Urban Design and Planning. Created by students in 1994, and run by students today, CEP offers both **structure and flexibility**.

CEP empowers students to pursue their own educational goals in the company of other self-directed individuals. Our core curriculum focuses on **theory and practice** applied to real-world settings, while electives are satisfied by taking upper-division courses all across campus. Students are given the opportunity to focus their studies through self-selected courses, an internship, and a year-long senior project.

If words like urbanism, sustainability, ethics, equity, policy, design, engagement, outreach, and identity excite you – this is the major for you.



EDUCATION WITH INTENTION

- Design your own curriculum
- Exercise project management
- Facilitate a classroom
- Collaborate within a group
- Learn leadership skills
- Engage in critical discussion
- Practice active listening

STUDENT PROFILES

AFFORDABLE HOUSING



Name: Michael Monroe

Senior Project: Homeownership and Wealth: Dismantling American Housing Inequality

Internship: Homestead Community Land Trust

Courses: SOC 300, SOC 316, CSE 160, RE 361, RE 370, RE 597, RE 598

PUBLIC SPACE & COMMUNITY ENGAGEMENT



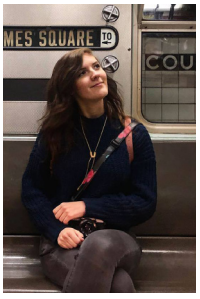
Name: Brittany Gillia

Senior Project: Small Steps in Downtown Renton: Informed Design through Community Engagement

Internship: City of Renton

Courses: CEP 498, ENVIR 439, L ARCH 300, L ARCH 332, L ARCH 361, L ARCH 424, L ARCH 495, L ARCH 598

TRANSPORTATION PLANNING



Name: Sophia Nelson

Senior Project: Participatory Mapping for Community Engagement and Empowerment

Internship: King County Metro

Courses: GEOG 360, GEOG 445, GEOG 461, ESRM 300, L ARCH 300 URBDP 480, ARCH 410

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UNIVERSITY of WASHINGTON
College of Built Environments

For more information visit **cep.be.uw.edu**
or email **cepinfo@uw.edu**



WHAT WE DO

During your time in CEP, you will create an **Individual Study Plan (ISP)** to document your courses, projects, activities, and goals. This plan will live on a website, your **E-portfolio**, which you will continually update and submit at the time of graduation. In addition to core courses and self-selected courses, students go on two weekend retreats and meet weekly to run the major.

- Six core courses (30 c)
- Self-selected methods courses (25 c)
- Diversity course (5 c)
- Digital Skills Proficiency course (3 c)
- CEP 300: Retreat (1 c, every Aut/Spr)
- CEP 400: Governance (1 c, every Aut/Win/Spr)
- CEP 446: Internship course (5 c)
- CEP 490: Senior Project Prep (1-3 c)
- CEP 491: Senior Project Prep (1-3 c)

Total = 80 – 84 credits

Built for and by the students.

	JUNIOR YEAR	SENIOR YEAR
AUTUMN	**CEP 300: Retreat (1 c)** **CEP 400: Governance (1 c)** **CEP 301: The Idea of Community (5 c) I&S** Methods Course(s)	**CEP 300: Retreat (1 c)** **CEP 400: Governance (1 c)** **CEP 460: Planning in Context (5 c) I&S** **CEP 490: Senior Project Prep (1-3 c)** Methods Course(s)
WINTER	**CEP 400: Governance (1 c)** **CEP 302: Environmental Response (5 c) I&S/NW** Methods Course(s)	**CEP 400: Governance (1 c)** **CEP 461: Ethics & Identity (5 c) I&S/VLPA** **CEP 491: Senior Project Prep (1-3 c) W** Methods Course(s)
SPRING	**CEP 300: Retreat (1 c)** **CEP 400: Governance (1 c)** **CEP 303: Social Structures & Processes (5 c) I&S** Methods Course(s)	**CEP 300: Retreat (1 c)** **CEP 400: Governance (1 c)** **CEP 462: Community & Environment (5 c) I&S/W** Methods Course(s)

OTHER REQUIREMENTS

CEP 446: Internship (5 c): Can be taken in autumn or spring of junior or senior year.
5 credits Diversity: Can be taken any quarter, or counted from a previous quarter.
3 credits Digital Skills Proficiency: Can be taken any quarter, or counted from a previous quarter.

HOW TO APPLY

The CEP application opens in mid-December and is due for priority admissions in mid-February, with rolling admissions to follow. **CEP 200: Intro to CEP (5 c, I&S)**, is recommended, but not required. We ask that you have a minimum 2.5 cumulative GPA and be on track to complete 90 credits by the time you begin the program.

Our application process consists of:

- Online application form
- Personal statement
- Curriculum vitae
- Unofficial transcript
- In-person interview

ADMISSIONS STATISTICS

25% transfer students

up to **40** students per cohort

75% acceptance rate

avg. **3.4** incoming GPA

Updated May 2019